

Gallery Walk Observations

<div>Man in the Box</div> <div>Explore/Explain I</div>	<div>How did the activity promote careful decision making about the use of technology?</div> <div>How did the activity integrate technology into the learning of mathematics?</div> <div>Was technology use ever restricted for the purpose of enhancing learning? Why?</div> <div>How did the technology facilitate discussion about “statistical sense”?</div>
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<p>Grams of Fat Explore/Explain II</p>	<p>How did the activity promote careful decision making about the use of technology?</p> <p>How did the activity integrate technology into the learning of mathematics?</p> <p>Was technology use ever restricted for the purpose of enhancing learning? Why?</p> <p>How did the technology facilitate discussion about “statistical sense”?</p>
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<p>Trials! Trials! Trials! Explore/Explain III</p>	<p>How did the activity promote careful decision making about the use of technology?</p> <p>How did the activity integrate technology into the learning of mathematics?</p> <p>Was technology use ever restricted for the purpose of enhancing learning? Why?</p> <p>How did the technology facilitate discussion about “statistical sense”?</p>
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<p>How Much Longer? Elaborate</p>	<p>How did the activity promote careful decision making about the use of technology?</p> <p>How did the activity integrate technology into the learning of mathematics?</p> <p>Was technology use ever restricted for the purpose of enhancing learning? Why?</p> <p>How did the technology facilitate discussion about “statistical sense”?</p>
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